

New Providence Elementary

1118 Old Cherokee Rd.

Lexington, SC 29073



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | K-5 Elementary | Principal: | C. Van Bowers |
| Enrollment: | 596 students | Superintendent: | Dr. Karen C. Woodward |
| School Phone: | 803-821-3300 | Board Chair: | Debra L. Knight |
| School Website: | http://npes.lexington1.net:8040/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

New Providence Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a safe, nurturing, high-performance learning culture of excellence.

Our students acquire 21st century learning experiences in the arts, academics, leadership and global citizenship. Through the efforts of our dedicated teaching and support staff, our history of academic success is well-established. Student engagement, rigorous standards and a network of strategic interventions propel our students to consistently achieve at high levels. Since 2009, our school has annually earned the Palmetto Gold Award.

Our "Lion Up" philosophy of growth mindset teaches our students to never give up, even when things are difficult but, instead, to simply "Lion Up." Our students learn "Lifelong Guidelines and LIFESKILLS" to ensure that they are in an environment that encourages exploring, discovery, community and belonging. These skills combined with our ACE skills (Appropriate greeting, Clear voice and Eye contact communication) serve as the basis for our leadership development program. Each year, students achieve specific leadership goals focused on the areas of vision, communication, problem solving and community service, and showcase their knowledge during our annual leadership day.

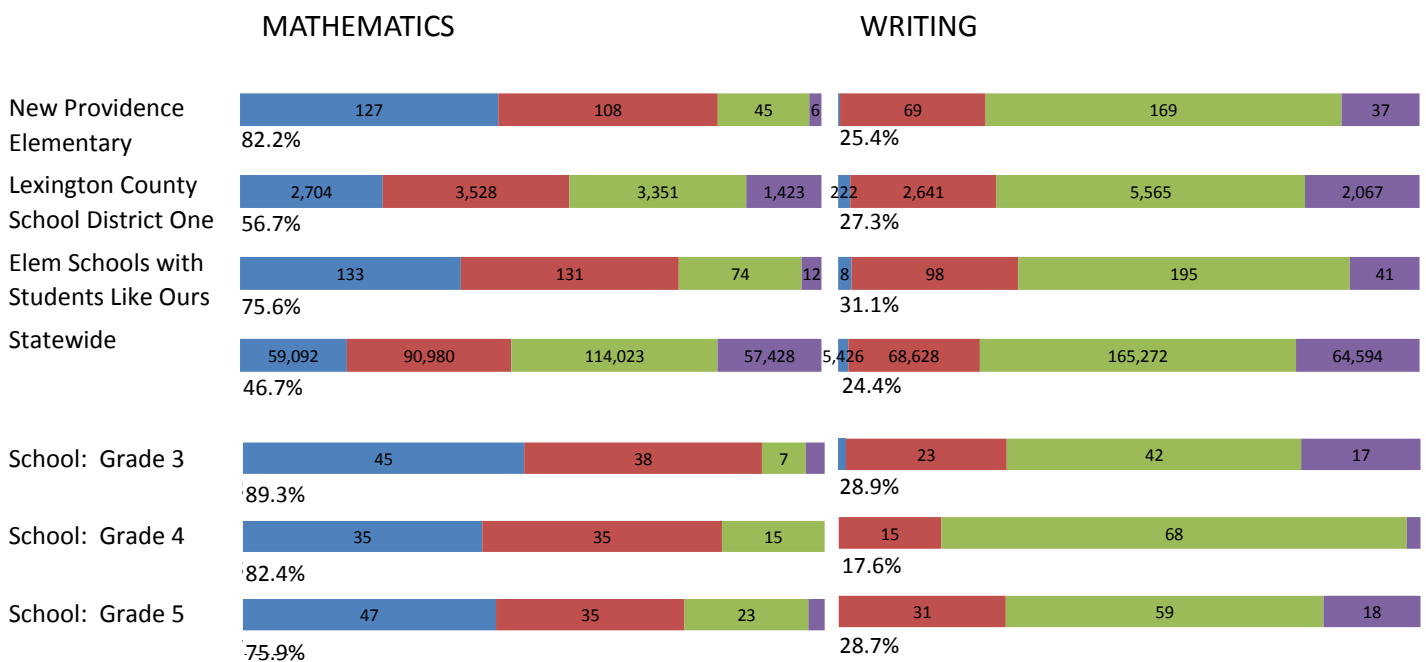
Beyond building a strong academic foundation and developing student leaders, we provide our students with advanced technology instruction. Students at NPE are given the opportunity to expand their technology knowledge through weekly instruction in keyboarding, computer science and coding. Special events such as STEM Safari, Digital Learning Day and Leadership Day foster curiosity and interest in technology. Our fifth-grade students who have a strong desire to pursue careers in technology participate in coding and digital media major classes.

At NPE, children explore creatively. In our maker lab that features a 3-D printer, our students are given the opportunity to be creative. Each month, students are given the opportunity to explore creative activities such as songwriting, yoga or gardening, to name a few. Our Art Safari showcases the arts and encourages our students to be creative in various ways. Students also participate in art, musical theatre and, next year, dance.

Through the generous support of our PTA, SIC, parents and community, our school continues to produce students who will be successful future leaders. We appreciate your support! Go Lions!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

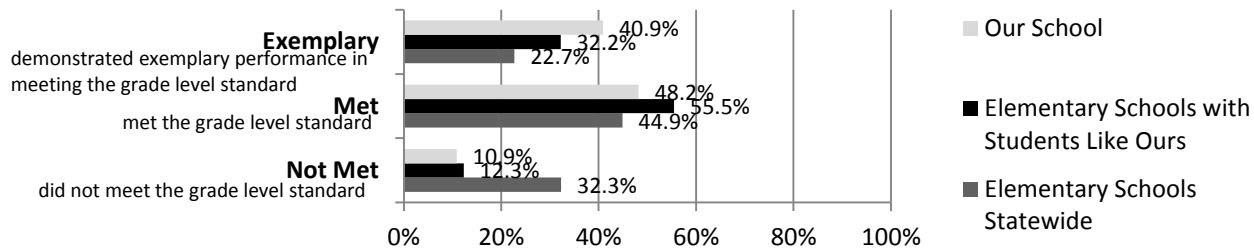
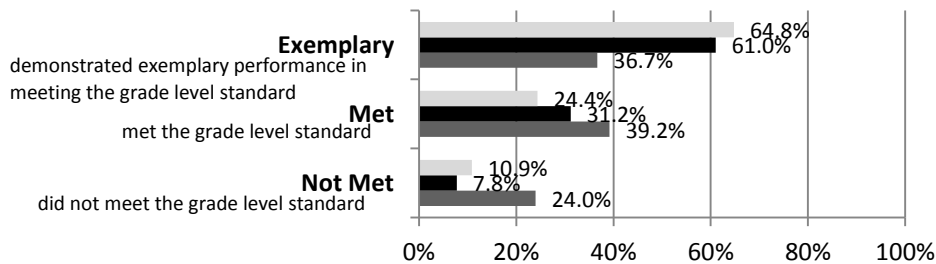
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 92.9 | 86.1 |

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 94.1 | 85.2 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 596) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 24.6 | Down from 26.6% | N/A |
| Attendance Rate | 96.7 | Down from 97.0% | 96.9 |
| With disabilities | 11.3 | Down from 11.7% | 10.4 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 19.4 | Down from 20.3% | 19.5 |
| Percentage of students retained | 0.7 | Down from 1.0% | 0.6 |
| Teachers (n = 38) | | | |
| Percentage of teachers with advanced degrees | 73.7 | Up from 71.1% | 65.6 |
| Percentage of teachers on continuing contract | 97.4 | No change | 87.1 |
| Teachers returning from previous year | 91.3 | Up from 91.2% | 89.2 |
| Teacher attendance rate | 96.1 | Down from 96.8% | 95.7 |
| Average teacher salary* | \$51,767 | Up 4.0% | \$50,290 |
| Professional development days / teacher | 10.3 days | Down from 11.2 days | 11.7 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.0 |
| School | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 5.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Up from 20.8 to 1 | 21.6 to 1 |
| Prime instructional time | 92.0 | Down from 93.1% | 91.6 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 12.0 | N/A | 11.4 |
| Number of resources available per student in the school library media center | 22.5 | N/A | 17.7 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.7 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$8,169 | Up 5.7% | \$7,572 |
| Percent of expenditures for instruction** | 65.0 | Up from 64.8% | 69.3 |
| Percent of expenditures for teachers' salaries** | 66.6 | Up from 65.5% | 70.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 50 | 109 | 101 |
| Percent satisfied with learning environment | 100.0 | 97.3 | 97.1 |
| Percent satisfied with social and physical environment | 100.0 | 93.7 | 95.1 |
| Percent satisfied with school-home relations | 100.0 | 93.5 | 79.2 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample